

# Student Progress Report Bank

## Instructions

There's not much to instruct! Just remember to write levels the European way:  
A1, A2, B1, B2, C1, C2

As for the last line (Progress) you can come up with your own ideas but if you don't want to think too much write "Below average", "Average" or "Above average".

## Stock Phrases

Here you have sentences that could help you when you don't know what to enter.

- Her fluency is adequate though she has some pronunciation issues.
- He would have to improve his speed when talking.
- The student needs more conversation practice.
- She is a confident speaker and could participate in any business meeting.
- Can understand most standard speakers, especially if they talk about medicine.
- Has problems with her ability to recognize foreign sounds.
- Can follow any native speaker.
- His written English ability is right for his level.
- He is a confident writer who makes almost no mistakes.
- We cannot evaluate writing, as this is mostly a conversation class.
- Reading is Pedro's strongest skill.
- Reading on his own is fine but needs to improve his intonation when reading aloud.
- Reading and oral communication are her strongest areas.
- Her grammar and writing are well above the rest of the class.
- Listening and speaking are her soundest skills.
- She has no weaknesses, though could work on her pronunciation.
- Grammar is his weakest skill so he should study more at home.
- Her conversation is not so strong, though that will improve with practice.

## More comments?

If you feel you have to write something else, at the end of the student report sheet there is room for further comments (the box looks exactly like this box here, with very faint edges).

- She has a good grammar level and makes few mistakes.
- He has progressed well and should reach B2 by the end of the term.
- Her evolution has been below standard because she missed lessons.
- His improvement has been good and he has learnt alongside the group.
- Anna has some vocabulary problems that can affect her reading.
- He always hands in his homework on time.
- He would need to revise verbs.
- Her vocabulary is good when reading and well applied when speaking.
- His grammar is excellent, though he would need to revise past tenses.
- She often arrives late to class because of work commitments.
- She uses her structures proficiently.
- She would need more revision to consolidate her grammar.
- He should read more to improve his vocabulary.
- This student could be moved to a higher-level group at the end of the course.
- She missed her exam because she was ill.
- The classroom is too small so we could benefit from a bigger room.
- He is an enthusiastic learner who seems to enjoy class.
- She exhibits a positive outlook and attitude in the classroom.
- He shows initiative and looks for new ways to get involved.
- They strive to reach their full potential.
- He responds appropriately when corrected.
- She remains focused on the activity at hand.
- He has a well-developed vocabulary.
- She chooses words with care.
- He expresses ideas clearly, both verbally and through writing.
- She writes clearly and with purpose.
- He writes with depth and insight.
- She takes an active role in discussions.
- She remains an active learner throughout the whole class.
- He is a conscientious, hard-working student.
- She consistently completes homework.
- He puts forth his best effort into assignments.
- She avoids careless errors through attention to detail.